We have been getting a lot of questions about the Equity Plan, the Consolidated Grants Application, and the new PR1500. I am going to try to provide some clarity around each as well as provide dates that we will provide training to support each one.

Here is the link to the March 24<sup>th</sup> TAA that most of this information comes from. <u>http://tea.texas.gov/About\_TEA/News\_and\_Multimedia/Correspondence/TAA\_Let</u> ters/District\_Equity\_Plan\_Requirement,\_Every\_Student\_Succeeds\_Act\_(ESSA),\_Title\_I/

## Equity Plan

ESSA requires all districts that receive Title I funds to create and submit plans describing how the district will improve gaps as they relate to low-income students and students of color being taught at higher rates than other students by inexperienced, out-of-field, and ineffective teachers. All Texas districts receiving Title I funds will be required to submit an equity plan by <u>November 1, 2017</u>.

The Texas Education Agency has developed a Texas Equity Plan Toolkit to support districts in the process of developing a district equity plan. The Texas Equity Plan Toolkit includes the equity plan template that all districts receiving Title I funds will be required to submit.

ESC Region 11 will hold a two day training on the Equity Plan Toolkit on May 22<sup>nd</sup> and 23<sup>rd</sup>. We will be adding more dates soon. Register: https://ontrac.esc11.net/session.asp?Wksp\_Num= 005267&sess\_Num= 009482

The toolkit is available online at: https://texasequitytoolkit.org/

For questions about the Equity Plan contact Wes Jackson. wjackson@esc11.net 817-740-7638

## PR1500

Additionally, in accordance with Title I, Part A requirements, adjustments have been made to the PR1100 in eGrants, the survey that previously collected information regarding highly qualified teachers. As the highly qualified teacher requirement has been removed from federal law, and as the state is required to report on state-level equity gaps for out-of-field and inexperienced teachers, the new form, now known as PR1500, will require each campus within a district that receives Title I funds to report on out-of-field teachers and teacher years of experience. A mock-up of the PR1500 has been included for further reference.

Like the PR1100, the PR1500 Equity Data Survey will be based on each campus's data on a particular snapshot date. For the 2017-2018 school year, the snapshot date will be October 2, 2017, and the PR1500 reports will be due by <u>Nov. 15, 2017</u>.

We are working on a FAQ page to assist districts in completing this document.

Please send any questions to Sharon Norwood. snorwood@esc11.net 817-740-7532

## ESSA Consolidated Grant Application

For the 2017–2018 grant year, local educational agencies (LEAs) will complete the new ESSA Consolidated Grant Application to receive federal funding authorized under ESSA. The 2017–2018 ESSA Consolidated Grant Application, which incorporates three new schedules designed to meet the new ESSA requirements:

- Schedule PS3001—N eeds Assessment, Priorities, and Program Outcomes addresses the performance monitoring requirement.
- Schedule PS3099—Private School Services incorporates the new formula for determining private school services in ESSA.
- Schedule PS3107—Title IV, Part A—Student Support and Academic Enrichment Program gathers grantee information in relation to ESSA's support of well-rounded education opportunities, safe and healthy students, and effective use of technology.

The submission deadline for the consolidated grant is September 5, 2017. \* For Schools with <u>12 month staff</u> the deadline is <u>June 30, 2017</u>

We will offer training on the Consolidated Grant Application at ESC Region 11 on May 31.

The contact for the consolidated grant is Sharon Norwood. <u>snorwood@esc11.net</u> 817-740-7532