



Writing ER for Grades 3-5 or 6-EOC

Teaching students to write is challenging, but it doesn't have to be painful. Join lead4ward as we meet the writing emergency head-on and learn the critical-care practices essential for writing recovery. During this session, we will explore ways to move student writing from shallow to significant, fake to authentic, and formulaic to designed. Teachers will learn how to transform students into writers by:

- Embedding routines to maximize writing time
- Evaluating mentor texts for better alignment
- Using mentor texts to teach students how to read like a writer and write like a reader
- Incorporating anchor writing as a foundation for writing development
- Streamlining editing practices
- Varying revision methods to meet the needs of all students
- Crafting genre connections as a way to provide learning through multiple types of writing

REGISTRATION

Cost for this session is \$150 per participant. 6 hours of CPE will be awarded. To register, please visit www.esc11.net and click on "Register."

To ensure implementation of the lead4ward writing strategies, an ESC ELA consultant can facilitate your ELA department/team/PLC meeting for a special rate. Please register separately for this opportunity.

Contact Kathy Meek for questions about the elementary session at (817) 740-3683 or Dr. Cheryl Hunt about the secondary session at (817) 740-7523.

October 28, 2016
9:00 a.m. - 4:00 p.m.
for Writing ER, Grades 3-5

October 27, 2016
9:00 a.m. - 4:00 p.m.
Writing ER, Grades 6-EOC