

ANCHOR COURSES 2016-2017

Prioritizing for Learning: Data 411

AUDIENCE: LEADERSHIP TEAMS - JUNE 20, 2016

So much data? So what do we do with it all? Leading learning requires strategic, focused, and meaningful use of multiple measures of data (STAAR, local tests, and evidence other than tests).

LEADERSHIP TEAMS WILL:

- Learn a process to take back to their campus for determining where kids and teachers need extra support, more time, and more focused professional learning
- Understand roles of standards
- Interpret multiple measures on student learning reports to prioritize knowledge and skills
- Determine focus readiness standards and process standards
- Map data to the district curriculum to develop a professional development plan

DESIGNED FOR TEAMS THAT:

- Need a refresher
- Would like a common starting point
- Are new to lead4ward tools and processes or did NOT participate in Leading Learning 3Di 2015

Planning Instruction: Creating Student-Centered Classrooms

AUDIENCE: LEADERSHIP TEAMS AND PLC LEADERS - JUNE 21, 2016

Success in learning and on high-stakes assessments happens when teachers have easy-to-use planning routines and kids are involved in the learning. PLCs must move quickly into planning instruction that is engaging, meaningful, and motivating.

PLC LEADERS (INCLUDING ADMINISTRATORS) WILL LEARN HOW TO:

- Use the lead4ward tools and resources to flip the PLC
- Focus planning time on the parts that need extra support
- Teach kids to map the standards
- Apply the PLC Menu to the selection of materials and design of instruction
- Create evidence of learning in addition to tests
- Use anchor charts as planning tools and assessment resources
- Use assessment strategies

Leading Intentional Intervention

OCTOBER 17, 2016

During Leading Intentional Intervention, campus/district leaders and teacher leaders will work on how to leverage local assessment and classroom evidence and/or STAAR data to strategically plan for intervention that supports all students.

PARTICIPANTS WILL LEARN HOW TO:

- Implement strategies at every stage of the instructional cycle to maximize learning (What can we do before, during and after instruction to prevent so much need for intervention? What can we do before and during intervention to best support struggling learners?)
- Use the PLC Menu to leverage the process standards to support access, transfer, and rigor as well as instructional strategies for engaging intervention
- Utilize the index 2 progress measure to identify “what is working” in existing intervention plans and how to adapt those plans for the highest yield
- Facilitate student goal setting and monitoring of their own progress through threshold jumping
- Leverage Student Learning Report Heat Maps and Quintiles for analysis of changes in performance, differentiation, and prioritization in intervention

Review to the Rescue – Superheroes in Training

JANUARY 11, 2017

Are you ready to energize your teachers and create systems of support for Superhero Review? This session will focus on how you can motivate teachers and students to activate their superpowers to become a Review Hero!

REVIEW SHOULD BE ABOUT:

- H**elping kids (prioritizing review in areas kids truly need help)
- E**ngagement (using strategies that promote thinking)
- R**isk-taking (providing opportunities to practice without penalty)
- O**ngoing feedback (exchanging feedback between students, teachers, and PLCs)

We will explore NEW strategies and tools for 2016, deepen understanding of lead4ward resources in review, and learn how to truly implement the PLC Menu for planning effective instruction that focuses on kids. Leaders will learn how to best guide teachers in using

- Trends in student performance
- Evidence of learning
- Emerging success strategies
- Student voice to create engaging review, and intervention into action

There is a superhero in every leader, every teacher, and every student. We just need the courage to put on the cape!

For more information, please contact

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