

# Sheltered Instruction Training 2016-2017

ESC Region 11 offers professional development sessions that assist teachers and administrators in utilizing and implementing sheltered instruction. From using a single technique to implementing a district or campus-wide program, ESC Region 11 can help public schools ensure that English language learners (ELLs) gain language proficiency and achieve academically through research-based sheltered instruction strategies. Additional trainings for teachers of ELLs, including English Language Proficiency Standards training, are offered during the school year. Any ESC training can be customized for on-site delivery. If we don't have what you are looking for, ask us about creating the training your district needs.

## Academic Achievement for English Language Learners Level 1: Using the SIOP® Model (A Blended Course)

**September 14, 2016 (Face-to-Face) 9:00 a.m. - 4:00 p.m. and September 14 through November 20, 2016 (Online)**

**February 8, 2017 (Face-to-Face) 9:00 a.m. - 4:00 p.m. and February 8 through April 12, 2017 (Online)**

This rigorous, nine-week, academic study of the book *Making Content Comprehensible for English Learners* offers 30 hours of CPE. School personnel will gain in-depth knowledge of the eight components and 30 features of the SIOP® model for incorporating sheltered instruction into lessons. This training requires a six-hour face-to-face session and 24 hours of online instruction. The online final assignment will require submission of a SIOP® lesson, teaching the lesson, and submission of a written reflection after implementation.

## Sheltered Instruction: Supporting English Language Learners in ANY Classroom

**September 28, 2016 • 8:30 a.m. - 3:30 p.m.**

In this workshop, participants will gain a basic understanding of how to design instruction that focuses on providing English language learners access to grade-level content, curriculum, and concepts while they continue to improve their academic language proficiency. Participants will learn the characteristics of sheltered instruction as well as tips for implementation in the classroom. This session will aid teachers in complying with TAC Chapter 74.4 (English Language Proficiency Standards), which must be implemented as an integral part of each subject in the required curriculum. Sheltered Instruction techniques and strategies explored in this session work to lower the linguistic demand of the lesson without compromising the integrity or rigor of the subject matter.

## Integrating the English Language Proficiency Standards into a Lesson Plan

**October 26, 2016 • 8:30 a.m. - 3:30 p.m.**

To support state-required implementation of the English Language Proficiency Standards (ELPS), Sub-chapter A, Texas Administrative Code 74.4, both elementary and secondary participants will deepen their understanding of ELPS implementation in the classroom. Participants will write language objectives for their English Language Learners that parallel content objectives in their content area and create a lesson plan for their classroom that completely integrates the ELPS. Participants will receive resources addressing effective classroom practices (ELPS Tool, *Navigating the ELPS* by Seidltz) and have table copies of other resources available for review.

## Academic Achievement for English Language Learners Level 2:

### Ideas and Activities to Increase Academic Achievement Using the SIOP® Model

**December 14, 2016 • 9:00 a.m. - 4:00 p.m.**

This hands-on session for experienced SIOP® teachers works within the SIOP® Model to provide teachers with research-based strategies effective with English learners. Recommended for teachers on campuses that are fully implementing the SIOP® model, this training briefly reviews the model and then introduces teachers to numerous research-based strategies and activities. Fee includes the book *99 Ideas and Activities for Teaching English Learners*.

**REGISTRATION** | To register, visit [www.esc11.net](http://www.esc11.net) and click on "Professional Learning."

For information about sheltered instruction training, contact

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