| TWEAKS / CHANGES to HB 2804 | | | | |
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| HOUSE BILLS | | | | |
| HB 145 | Dutton (D) | In districts with at least 1,000 African-American males enrolled, accountability evaluations of Domains I, II and IV are limited to the performance of African American males. | | |
| HB 515 | Van Deaver (R) | Limits state assessments to what is minimally required by federal law, makes EOC tests general ("reading, mathematics and science"), eliminates distinction designation for social studies performance, and repeals writing assessment pilot study. | | |
| HB 546 | Deshotel (D) | Restricts the Agency's development of state assessments in grades 3-8 to those which are required by federal law. Limits writing assessment pilot study to English I and II. | | |
| HB 615 | Leach (R) | Removes prohibition on promoting 5th and 8th grade students who have failed STAAR in reading or mathematics. Accelerated instruction is prescribed by GPC only after a second failed attempt. GPCs determine promotion after third attempt. Repeals provisions that allow students enrolled in more advanced courses to not take the 5 th /8 th grade reading or mathematics tests. | | |
| HB 843 | Gonzalez (D) | Replaces A-F academic accountability ratings with labels of Exemplary, Recognized, Acceptable or Needs Improvement. In financial accountability, language references "less than satisfactory" performance rather than a specific label. | | |
| HB 847 | Gonzalez (D) | Reduces to two the number of locally-generated Community and Student Engagement (CaSE) ratings that must be included in TEA's accountability evaluations. Requires TEA to adopt a research-based method by which districts and schools self-evaluate school climate. | | |
| HB 1033 | Burns (R) | TEA must apply to USDE for a waiver of the annual alternate assessment of students with significant cognitive disabilities currently required under ESSA and IDEA. | | |
| HB 1057 | Thompson (D) | Adds four indicator measures for high schools in Domain IV: completion of AP or IB courses, percentage earning credit by exam, percentage promoted to higher grade levels than would ordinarily be assigned, and percentage earning a diploma within three years of beginning high school. For middle/junior high schools, adds percentage of 7 th /8th grade students completing pre-AP or pre-IB courses to Domain IV. | | |
| HB 1174 | Hinojosa (D) | Adds "percentage of students who successfully completed an OnRamps dual enrollment course" to the indicator measures for high schools and districts in Domain IV. | | |
| HB 1191 | Bell (R) | Eliminates EOC tests for 1 st -time ninth graders in SY 2018-19. Requires commissioner to adopt norm-referenced tests (NRTs) in mathematics, English language arts, and science for 10 th or 11 th grade students. Single-subject NRTs can be adopted if no suitable multiple-subject NRT is identified; if neither is found, the state can develop the three assessments. Eliminates expiration date on IGCs. | | |
| HB 1321 | Landgraf (R) | Repeals grade-level retention under SSI at grades 5 and 8; repeals graduation exam requirements. Maintains requirements for accelerated instruction when students do not meet standards. Restructures state accountability: Domain I is based on grade-level promotion rates; Domain II is based on gaps between racial/economic student groups; Domain III subsumes all indicators now in Domain IV; and Domain IV consists of three Community and Student Engagement (CaSE) category ratings. For overall ratings, Domains I and II contribute 55% of the weight; Domain III, 35% of the weight (with 10% assigned to graduation rates); and Domain IV, 10% of the weight. | | |
| HB 1333 | Isaac (R) | Students' scores on state assessments cannot be used in teachers' appraisals. State assessments are limited to what is federally required. Commissioner must adopt rules for districts to use alternative assessments for accountability, per ESSA. Domain weights for overall accountability ratings change as follows: Domains I through III, 25%; Domain IV, dropout/completion rates are 10% and the rest are 35%; and Domain | | |

| HB 1500 | Giddings (D) Burns (R) | V, wellness and physical education, 15%, and community and parental involvement, 15%. Districts no longer have discretion to choose CaSE categories for state accountability. High school graduation rates in Domain IV of the state accountability system must be compliant with ESSA. Adds to Domain IV the percentage of students who earn an associate degree. Graduation rates must be compliant with ESSA. Domain V includes only categories of wellness and physical education, and community and parental involvement. Domain weights change as follows: Domains I, II, and III, 25%; Domain IV, 10% on dropout rates and 35% on the rest; Domain V, 15% on the wellness and physical education indicator and 15% on community and parental involvement indicator. |
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| SENATE B | BILIS | |
| SB 215 | Menendez (D) | (Companion: HB 546) Restricts the Agency's development of state assessments in grades 3-8 to those which are required by federal law. Limits writing assessment pilot study to English I and II. |
| SB 531 | Lucio (D) | Removes expiration date applicable to IGCs, making them permanent. Requires TEA to count IGC graduates as having performed at satisfactory levels in accountability system indicators about STAAR test performance. Requires TEA to seek waivers from federal law as necessary to use the data in accountability evaluations. |
| SB 615 | Seliger (R) | Removes expiration date applicable to IGCs, making them permanent. Only fifth graders who are taught and tested above grade level do not also need to take grade level tests. Adds the math and reading portions of the Texas Success Initiative (TSI) assessments to students' graduation exam requirements, beginning with next year's 1 st -time ninth graders. Students also must take and pass EOC tests in biology, English I (writing only), English II (writing only), and United States history. TEA determines when and how TSI assessments are to be administered; scores are to be reported to districts within 21 days. Entering ninth graders in SY 2017-18 who have already passed the Algebra I and English I EOC tests will have satisfied the respective TSI exam requirements for graduation. Those students will have the option to take the English II EOC test with parental consent. |
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