

## TWEAKS / CHANGES to HB 2804

HOUSE BILLS		
HB 145	Dutton (D)	In districts with at least 1,000 African-American males enrolled, accountability evaluations of Domains I, II and IV are limited to the performance of African American males.
HB 515	Van Deaver (R)	Limits state assessments to what is minimally required by federal law, makes EOC tests general ("reading, mathematics and science"), eliminates distinction designation for social studies performance, and repeals writing assessment pilot study.
HB 546	Deshotel (D)	Restricts the Agency's development of state assessments in grades 3-8 to those which are required by federal law. Limits writing assessment pilot study to English I and II.
HB 615	Leach (R)	Removes prohibition on promoting 5th and 8th grade students who have failed STAAR in reading or mathematics. Accelerated instruction is prescribed by GPC only after a second failed attempt. GPCs determine promotion after third attempt. Repeals provisions that allow students enrolled in more advanced courses to not take the 5 <sup>th</sup> /8 <sup>th</sup> grade reading or mathematics tests.
HB 843	Gonzalez (D)	Replaces A-F academic accountability ratings with labels of Exemplary, Recognized, Acceptable or Needs Improvement. In financial accountability, language references "less than satisfactory" performance rather than a specific label.
HB 847	Gonzalez (D)	Reduces to two the number of locally-generated Community and Student Engagement (CaSE) ratings that must be included in TEA's accountability evaluations. Requires TEA to adopt a research-based method by which districts and schools self-evaluate school climate.
HB 1033	Burns (R)	TEA must apply to USDE for a waiver of the annual alternate assessment of students with significant cognitive disabilities currently required under ESSA and IDEA.
HB 1057	Thompson (D)	Adds four indicator measures for high schools in Domain IV: completion of AP or IB courses, percentage earning credit by exam, percentage promoted to higher grade levels than would ordinarily be assigned, and percentage earning a diploma within three years of beginning high school. For middle/junior high schools, adds percentage of 7 <sup>th</sup> /8 <sup>th</sup> grade students completing pre-AP or pre-IB courses to Domain IV.
HB 1174	Hinojosa (D)	Adds "percentage of students who successfully completed an OnRamps dual enrollment course" to the indicator measures for high schools and districts in Domain IV.
HB 1191	Bell (R)	Eliminates EOC tests for 1 <sup>st</sup> -time ninth graders in SY 2018-19. Requires commissioner to adopt norm-referenced tests (NRTs) in mathematics, English language arts, and science for 10 <sup>th</sup> or 11 <sup>th</sup> grade students. Single-subject NRTs can be adopted if no suitable multiple-subject NRT is identified; if neither is found, the state can develop the three assessments. Eliminates expiration date on IGCs.
HB 1321	Landgraf (R)	Repeals grade-level retention under SSI at grades 5 and 8; repeals graduation exam requirements. Maintains requirements for accelerated instruction when students do not meet standards. Restructures state accountability: Domain I is based on grade-level promotion rates; Domain II is based on gaps between racial/economic student groups; Domain III subsumes all indicators now in Domain IV; and Domain IV consists of three Community and Student Engagement (CaSE) category ratings. For overall ratings, Domains I and II contribute 55% of the weight; Domain III, 35% of the weight (with 10% assigned to graduation rates); and Domain IV, 10% of the weight.
HB 1333	Isaac (R)	Students' scores on state assessments cannot be used in teachers' appraisals. State assessments are limited to what is federally required. Commissioner must adopt rules for districts to use alternative assessments for accountability, per ESSA. Domain weights for overall accountability ratings change as follows: Domains I through III, 25%; Domain IV, dropout/completion rates are 10% and the rest are 35%; and Domain

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