



lead4ward workshops for 2017-18

ESC Region 11
1451 S. Cherry Lane
White Settlement, TX

lead4ward

Planning Instruction: Building the Capacity of the PLC - Oct. 3, 2017

PLCs are challenged to maximize limited time to plan instruction that is relevant, engaging, and rigorous. Learn how PLCs can use the lead4ward Planning Guide to distribute planning between the PLC and the individual teacher. Apply the learning to an upcoming unit of instruction.

What you will learn:

- Use the lead4ward Planning Guide and the lead4ward app to maximize planning time
- Create engaging learning experiences by selecting appropriate instructional resources
- Communicate concepts using a variety of visuals
- Determine academic vocabulary important for concept development
- Determine evidence of learning
- Use the lead4ward tools and resources in planning (Student Learning Reports, Field Guides, IQ Released Tests, TEKS Scaffolds, Academic Vocabulary)
- Enhance lessons and activities with Instructional Strategies Playlists
- Discover options for implementing the planning routine

Intentional Intervention - Nov. 7, 2017

Campuses accommodate a wide range of student abilities in their classrooms. As students struggle with learning, teachers and PLCs need structures and strategies to meet their unique learning needs. In this class campus/district leaders and teacher leaders learn on how to leverage local assessment and classroom evidence and/or STAAR data to strategically plan for intervention that supports all students.

What you will learn:

- Use data to inform areas for intervention
- Focus on tier I instruction and a tier I intervention plan (before, during, and after)
- Use the Planning Guide to maximize intervention
- Facilitate student goal setting and progress monitoring

Evidence of Learning - Feb. 5, 2018

Whether it is a teacher-created test, district benchmark, classroom project, or informal check for understanding, teachers use assessments to determine success in learning. In this class, learn ways to use evidence of learning to inform instruction, help students learn from their mistakes, rethink the design of tests, and explore ways PLCs can use evidence other than tests to evaluate progress.

What you will learn:

- Use multiple measures to gauge learning
- Create structures for the PLC to collect and evaluate evidence of learning
- Use strategies for maximizing the instructional value of tests
- Collect and evaluate evidence of learning other than tests
- Explain ways to check for understanding

Call to Action: Connecting Accountability to Leading Learning - June 21, 2018 (registration coming Jan. 2018)

State accountability is in a state of change—transitioning from a system based on four Performance Indexes to a system based on five Domains. Amidst the uncertainty, certain concepts are clear and consistent: student progress is critical and student performance means supporting the learning of ALL students. Success in the new world of accountability will require that district and campus leaders be prepared to lead learning, prioritize work, maintain instructional focus, and provide ongoing support for teachers to ensure that students make progress and achieve success in learning.

What you will learn:

- Gain an overview of both the current and the future accountability systems
- Understand the instructional concepts embedded in accountability
- Identify decision-making dates and times
- Set priorities for professional development and instructional focus