

STAART YOUR ENGINES!

REV UP FOR A WINNING ASSESSMENT SEASON!



SCHEDULE

REGISTRATION 8:00 - 9:00 a.m.

Breakout Sessions	Engage A	Engage B	Engage C	Engage D
9:00 - 10:15 a.m.	HB 22 A-F Accountability System Confused about the A-F state accountability system for the 2017-18 school year, the new Domains 1-3 for accountability, or the timeline for implementation? Come hear the latest update from our Region 11 Accountability Team and be given a very important opportunity to provide feedback concerning the development of Domains 1-3.	Overview of STAAR Alternate 2 for Test Administrators In this session, participants will explore changes and released test examples of STAAR Alternate 2. Opportunities to brainstorm specific student-related situations regarding allowable accommodations and scheduling of assessments in the test administration window will be provided.	Inferencing...What Do I Do Next to Support My Students? Come learn interactive strategies to support students who are practicing their inference skills.	Folders, Foldables, and Review Strategies for English Learners in Elementary Science Participants in this session will experience, create, and walk away with one STAAR Review folder and foldables to assist in reviewing their students for the STAAR Science Assessment. Bring content ideas.
10:30 - 11:45 a.m.	Fueling the Glow-Up How do you help all students progress each year? Social and emotional skills are an important part of student progress. One of the most basic skills students sometimes struggle with is positive self-concept. Educators cannot remedy all self-concept issues, but they can assist students by increasing self-concept skills and providing tools to help them nurture these skills, glow with pride, and help them "glow-up."	Providing Access to Writing TEKS for Students Taking STAAR Alternate 2 Predictable Chart Writing is a structured activity that supports emergent writers at all grade levels who will be taking the STAAR Alternate 2 assessment. Predictable chart writing is a structured five-day activity that provides opportunities for students to generate ideas and build writing skills aligned with Essence Statements and prerequisite skills. This session is appropriate for teachers in grades 3-8 and high school who teach students with the most significant cognitive disabilities taking STAAR Alternate 2.	I Like Data and I Cannot Lie We will use student achievement data to gain a deeper understanding of students' learning needs to support instructional decision making.	Folders, Foldables, and Review Strategies for English Learners in Elementary Science Participants in this session will experience, create, and walk away with one STAAR Review folder and foldables to assist in reviewing their students for the STAAR Science Assessment. Bring content ideas.

Lunch on your own 11:45 a.m. - 1:00 p.m.

FEBRUARY 28, 2018 • 9:00 A.M. - 4:00 P.M. • ESC REGION 11

Breakout Sessions	Engage A	Engage B	Engage C	Engage D
1:00 - 2:30 p.m.	<p>Oh Snap! Using Pictures for Learning</p> <p>A picture is worth a thousand words, but do we provide opportunities for our students to speak through pictures? Come join us as we explore ideas across content areas that encourage students to snap a picture to expand upon and reflect on their learning as they prepare for testing. Through the integration of apps such as Snapchat, Google Slides, Seesaw, Adobe Spark, or a standard photo editor app, students can express themselves with pictures that are worth more than a thousand-word essay.</p>	<p>Positive Ways to Support Student Behavior Before, During, and Following STAAR Testing</p> <p>STAAR Testing is stressful for students and faculty alike. This workshop for teachers in grades K-8 will discuss positive behavior supports that can be implemented schoolwide and/or in the classroom to promote positive student behavior before, during, and after testing.</p>	<p>Stop Gap Measures for STAAR Writing</p> <p>When it comes to the STAAR revising and editing questions, do your students struggle to analyze closely and evaluate carefully? At times, do they seem impulsive and careless? If you'd like to learn a few tips and tricks designed to help you and your students tackle the test, join us! The morning session will focus on teaching students to revise and edit like a pro. During this fast-paced work session, you'll engage in a lively competition students are sure to love. The afternoon session will provide high-leverage strategies designed to improve student compositions. Learn how to help kids use the power of sentence patterns to sparkle up their writing!</p>	
1:00 - 3:30 p.m.		<p>Algebra I EOC STAAR Workstations</p> <p>Student-centered engagement in Algebra I? Yes, it can be accomplished! This half-day session will focus on specific Algebra I TEKS where the data shows required improvement is needed in order for students to perform at the masters level on the STAAR Algebra I EOC. Special education teachers are encouraged to attend this professional learning opportunity to better address the needs of inclusion students.</p>	<p>Thinking Strategies to Improve Problem Solving in Mathematics</p> <p>Designed for grades 3-5, this half-day session will provide teachers with thinking strategies to improve their students' problem solving skills.</p>	
2:45 - 3:30 p.m.		<p>Strategies for Motivating Students</p> <p>Every student is unique and educators need a variety of strategies to reach and motivate students. In this session, participants will explore motivation theories for building both intrinsic and extrinsic motivation in students. Participants should be prepared to discuss and share specific individual, classroom, and school-wide strategies that have been used for STAAR success. Participants will leave with plans for motivating students to do well during testing situations.</p>	<p>Help! STAAR and My Newcomer English Learner</p> <p>Participants will understand what to expect from a newcomer English Learner academically and how to prepare for STAAR in the absence of language.</p>	<p>Folders, Foldables, and Review Strategies for English Learners in Elementary Science</p> <p>Participants in this session will experience, create, and walk away with one STAAR Review folder and foldables to assist in reviewing their students for the STAAR Science Assessment. Bring content ideas.</p>

Thank you for attending!

There is no cost for this conference. To register, visit www.esc11.net and click on "Register."
For more information, contact Kayce Hale at khale@esc11.net or 817-740-7589.