



# 2018 Spring Workshops

## PROGRESS IN THE GENERAL EDUCATION CURRICULUM (PGC)

As PGC Consultants, we offer professional learning opportunities for teachers and administrators to support their efforts in providing access to the general curriculum and to ensure that students with disabilities are progressing academically in accordance with IDEA 2004.

### Face-to-Face Selections

#### **Differentiated Instruction 101**

*February 27, 2018*

Participants will discuss the non-negotiables of effective differentiation, explore the research, and learn strategies to support a learner-centered environment. This session is recommended for teachers who are in the beginning stages of creating a differentiated classroom.

## 16 Habits of Mind

*March 20, 2018*

Research has shown a student's social and emotional well-being is just as important as his or her academic performance. As our environment becomes more diverse and dynamic, students must develop dispositions that support personal growth and reflection. In this session, we will explore the "16 Habits of Mind" identified by Arthur Costa and Bena Kallick. These habits have been proven to positively influence student achievement when consistently embedded in teachers' instructional practices. They are trans-disciplinary and may be incorporated as part of a school-wide initiative or in a single classroom.

## Educating Students in Poverty

*April 2, 2018*

This is a blended learning experience: A face-to-face workshop (6 hours CPE credit and then an online book study—3 hours of CPE credit). Participants are required to attend the face-to-face workshop and the online book study in order to receive credit for this course. The workshop will use current data (state and regional) to examine the definition and measures of poverty and its educational impact on student achievement. Participants will be able to identify traits of students in poverty and understand how the instructional setting is affected. Participants will learn how poverty impacts the states of mind and executive function skills of students. Instructional strategies will be embedded throughout the training. The requirements for the online book study will be explained further during the face-to-face workshop.

## Online Courses

### **Administrative Overview: Co-Teaching**    *Now through May 25, 2018*

Administrators will explore the co-teaching framework and tools needed to successfully plan for and sustain co-teaching on a school campus.

### REGISTRATION

To see sections currently available for registration, visit the ESC Region 11 Website at [www.esc11.net](http://www.esc11.net) and click on "Register." For more information about these sessions or to discuss specific, customized, on-site training, contact:

**Annissa Macon**  
Educational Consultant  
817-740-7507 · [amacon@esc11.net](mailto:amacon@esc11.net)

**Carolina Valtierra**  
Educational Consultant  
817-740-7571 · [cvaltierra@esc11.net](mailto:cvaltierra@esc11.net)