



LITERacy @11

Literacy Achievement Academy - Grade 1

[June 11-13, 2018](#) OR [July 16-18, 2018](#)

Grade 1 teachers from eligible schools will learn effective and explicit instructional strategies to support student mastery of the TEKS in English/Spanish Language Arts and Reading as well as the English Language Proficiency Standards (ELPS). Teachers will collaborate on hands-on activities and learn how to integrate into their daily reading and writing instruction specific research-based strategies for the five components of reading instruction (Phonological Awareness, Phonics, Vocabulary, Fluency, and Comprehension). Strategies to differentiate instruction to meet the needs of English language learners and students who are struggling with reading will be explored along with ways to use assessment information to make instructional decisions. Upon successful completion, eligible Grade 1 teachers will receive a stipend.

Literacy Achievement Academy - Grade 2

[June 18-20, 2018](#) OR [July 9-11, 2018](#)

Grade 2 teachers from eligible schools will learn effective and explicit instructional strategies to support student mastery of the TEKS in English/Spanish Language Arts and Reading as well as the English Language Proficiency Standards (ELPS). Teachers will collaborate on hands-on activities and learn how to integrate into their daily reading and writing instruction specific research-based strategies for the five components of reading instruction (Phonological Awareness, Phonics, Vocabulary, Fluency and Comprehension). Strategies to differentiate instruction to meet the needs of English language learners and students who are struggling with reading will be explored along with ways to use assessment information to make instructional decisions. Upon successful completion, eligible Grade 2 teacher will receive a stipend.

Literacy Achievement Academy - Grade 3

[June 18-20, 2018](#) OR [June 25-27, 2018](#)

Grade 3 teachers from eligible schools will learn effective and explicit instructional strategies to support student mastery of the TEKS in English/Spanish Language Arts and Reading as well as the English Language Proficiency Standards (ELPS). Teachers will collaborate on hands-on activities and learn how to integrate into their daily reading and writing instruction specific research-based strategies for the five components of reading instruction (Phonological Awareness, Phonics, Vocabulary, Fluency and Comprehension). Strategies to differentiate instruction to meet the needs of English language learners and students who are struggling with reading will be explored along with ways to use assessment information to make instructional decisions. Upon successful completion, eligible Grade 3 teachers will receive a stipend.

Literacy Achievement Academy - Kindergarten

[June 11-13, 2018](#) OR [July 9-11, 2018](#)

Kindergarten teachers from eligible schools will learn effective and explicit instructional strategies to support student mastery of the TEKS in English/Spanish Language Arts and Reading as well as the English Language Proficiency Standards (ELPS). Teachers will collaborate on hands-on activities and learn how to integrate into their daily reading and writing instruction specific research-based strategies for the five components of reading instruction (Phonological Awareness, Phonics, Vocabulary, Fluency, and Comprehension). Strategies to differentiate instruction to meet the needs of English language learners and students who are struggling with reading will be explored along with ways to use assessment information to make instructional decisions. Upon successful completion, eligible kindergarten teachers will receive a stipend.

Read to Learn Achievement Academy - Grade 4

[June 25-27, 2018](#) OR [July 9-11, 2018](#)

Grade 4 teachers from eligible schools will learn effective and explicit instructional strategies to support student mastery of the TEKS in English/Spanish Language Arts and Reading as well as the English Language Proficiency Standards (ELPS). Teachers will collaborate on hands-on activities and learn how to integrate into their daily instruction specific research-based strategies to build student success in reading across the content areas. Strategies to differentiate instruction to meet the needs of English Language Learners and students who are struggling with reading will be explored along with ways to use assessment information to make instructional decisions. Upon successful completion, eligible Grade 4 teachers will receive a stipend.

Read to Learn Achievement Academy - Grade 5

[June 11-13, 2018](#) OR [July 16-18, 2018](#)

Grade 5 teachers from eligible schools will learn effective and explicit instructional strategies to support student mastery of the TEKS in English/Spanish Language Arts and Reading as well as the English Language Proficiency Standards (ELPS). Teachers will collaborate on hands-on activities and learn how to integrate into their daily instruction specific research-based strategies to build student success in reading across the content areas. Strategies to differentiate instruction to meet the needs of English language learners and students who are struggling with reading will be explored along with ways to use assessment information to make instructional decisions. Upon successful completion, eligible Grade 5 teachers will receive a stipend.

The Language of Literacy for Administrators

[June 7, 2018](#) OR [June 11, 2018](#) • FREE for Administrators

Administrators are asked to know it all regarding best practices in literacy instruction, yet not all of them even taught ELAR, and the research is constantly evolving. Participants will be treated to an immersive experience with a focus on a workshop model in this one-day session. Conversations will center around T-TESS and how to provide ELAR teachers with appropriate feedback as they engage in balanced literacy, guided reading, and strategy lessons. Administrators will walk away with an overview of literacy look-fors and the confidence to engage in ELAR discussions at their campus and district.



Lone Star Literacy Institute

LSLI is a research-based model for integrating the reading and writing workshop integration into your literacy block. The cost for this three-day institute (day three in winter) is \$250 per participant with face-to-face and virtual support.

Grades 4-5

[May 21-22, 2018](#)
[June 18-19, 2018](#)

Grades K-1

[June 28-29, 2018](#)
[July 16-17, 2018](#)

Grades 2-3

[June 28-29, 2018](#)
[July 9-10, 2018](#)

CIRCLE Preschool Foundations Two-Day Training

The CIRCLE Preschool Foundations Training (formerly known as the CIRCLE Preschool Language and Literacy including Mathematics Training) is an interactive, research-based introduction to the CIRCLE Manual's activities. The two-day program provides preschool teachers of three- to five-year-old children with an overview of early language and literacy development in young children, based on the most recent scientific research. The sessions are interactive and provide fun, hands-on activities. Upon return to classrooms, participants have a deeper understanding of early literacy development and a wealth of ideas for implementation. Components include: Best Practices, Language Development, Letter Knowledge, Phonological Awareness, Written Expression, Read Aloud, and Mathematics.

2 Sessions will be offered:

[CIRCLE Preschool Foundations \(Two-Day Training\) on June 22 and 25, 2018](#)

[CIRCLE Preschool Foundations \(Two-Day Training\) on July 26 and 27, 2018](#)



The cost for these trainings is \$80 materials fee per participant. Register early as places are limited.

Interactive Strategies for Inference, Coherence & Grammar

[June 7, 2018](#) OR [June 22, 2018](#)

Come explore hands-on and interactive methods for teaching students inference, coherence, and grammar. Participants will leave with tools and resources to use in their classrooms. Please bring a fully-charged device (preferably a laptop.)

\$75 per participant

Authentic Writing Tasks and Vocabulary Strategies

[June 12, 2018](#) OR [June 28, 2018](#)

Come discuss what makes writing tasks authentic for students, and explore tools/strategies to foster critical writing skills. Then dive into an afternoon of differentiated vocabulary strategies to boost your options for introducing and reinforcing relevant word work with your students.

\$75 per participant

2018 Abydos Institute - Three Weeks



[July 23-26, 2018](#) • [July 30-August 2, 2018](#) • [August 6-9, 2018](#) • 8:30 a.m. - 3:30 p.m.

As part of our Writing Initiative, ESC Region 11 is hosting a 12-day Abydos Institute this summer! Participants will immerse themselves in the research and reality of the writing process. The two texts needed for the institute are included in the price. Claim your spot in this literacy intensive professional learning opportunity by registering today!

The cost for this institute is \$300 per participant - contact us for group rates.

TEKS Deep Dives

Participants will deconstruct the revised ELAR TEKS so they feel ready to engage in curriculum writing and crafting of assessments at the campus or district level. Side-by-side analysis of current and revised TEKS will be reviewed as well as a thorough analysis of the verbs and potential outcomes at a mastery level. Participants will have a chance to practice with each strand in order to fully understand what students are asked to know and do with an emphasis on vertical alignment in grade-level bands. *The cost for these sessions is \$100 per participant. More sessions to be added in early fall.*

Grades 3-5

[June 18-19, 2018](#)
[July 18-19, 2018](#)

Grades K-2

[July 26-27, 2018](#)

Grades 6-8

[July 10-11, 2018](#)

Register online with your ESC Region 11 account: <https://ontrac.esc11.net/default.asp>
For more information, contact Renee Agent at ragent@esc11.net or 817-740-3658.

