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**Instructional Leaders Advisory Meeting**

December 14, 2017

**Choose one - 9:00 a.m. and another at 11:45 a.m.**

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| **A-F Accountability System (Domains 2 & 3)—Jim Phillips**  Participants will be provided with an overview of Domains 2 and 3 as they relate to our A-F Accountability System for 2017-2018. In addition, important dates in the development of the A-F System will be discussed. | Engage A |
| **PBMAS (Discipline Data Validation)—Kathy Duniven**  Become familiar with the 98 new indicators of SpEd PBMAS, and the implications of the Discipline Data Validations reports just released. | Engage B & C |
| **Texas Lesson Study—Teela Watson**  Participants will be provided an overview of the Lesson Study process.  Texas Lesson Study (TXLS) is inquiry-based, job-embedded professional development where teachers work collaboratively to develop, teach, and assess research-based lessons. | Engage D |
| **Lone Star Governance/Lone Star Campus—Dale Latham**  The intention of Lone Star Governance is to provide a continuous improvement model for governing teams (Boards in collaboration with their Superintendents) that choose to intensively focus on one primary objective: Improving Student Outcomes. | Huddle A |
| **Building Capacity through Instructional Coaching—April Riley & Lori Cole**  Research says that “After about 15 weeks, teachers who attended training stopped using their new strategies while those who had coaching increased the transfer of the learning to their classrooms.” (Truesdale, 2003)  Join us for this interactive session as we uncover effective principles of instructional coaching and walk away with ideas to help you partner, connect, and grow your learners. | Huddle B |
| **Blended Learning:  Where to Start—Charles Cooper & Shelly Shaw**  What is blended learning and how can we get started on the blended learning journey? In reality, blended learning can mean so many things. We’ll look at the blended learning spectrum to see all the ways that teachers can implement blended learning in the classroom to meet the needs of all students. We’ll discuss the true purpose behind blended learning and ways to get started. | Huddle C |
| **Administrator Coaching—Renee Treat & Lyndsae Benton**  Districts often implement coaching strategies focused on the teacher and classroom.  As a powerful turn-around strategy, however, come learn about the concepts of administrator coaching to help our leaders be the best they can be. | Huddle D |

