**Graphic Display – 98 Required Categories for Analysis under** **§ 300.647 (b)(2) Determining significant disproportionality.**

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| Categories | Hispanic/Latino of any race; and, for individuals who are non-Hispanic/Latino only | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races |
| Identification of children ages 3 through 21 with a disability | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Identification of children ages 3 through 21 with: 1. Intellectual disabilities
 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 1. Specific learning disabilities
 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 1. Emotional disturbance
 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 1. Speech or language impairments
 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| 1. Other health impairments
 | 36 | 37 | 38 | 39 | 40 | 41 | 42 |
| 1. Autism
 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |
| Placements of children ages 6 through 21 into particular educational settings:1. Inside a regular class less than 40 percent of the day
 | 50 | 51 | 52 | 53 | 54 | 55 | 56 |
| 1. Inside separate schools and residential facilities, not including homebound or hospital settings, correctional facilities or private schools
 | 57 | 58 | 59 | 60 | 61 | 62 | 63 |
| Placements of children ages 3 through 21 into particular disciplinary settings:1. Out-of-school suspensions and expulsions of 10 days or fewer
 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 1. Out-of-school suspensions and expulsions of more than 10 days
 | 71 | 72 | 73 | 74 | 75 | 76 | 77 |
| 1. In-school suspensions of 10 days or fewer
 | 78 | 79 | 80 | 81 | 82 | 83 | 84 |
| 1. In-school suspensions of more than 10 days
 | 85 | 86 | 87 | 88 | 89 | 90 | 91 |
| 1. Total disciplinary removals including in-school and out-of-school suspensions, expulsions, removals by school personnel to an interim alternative education setting, and removals by a hearing officer
 | 92 | 93 | 94 | 95 | 96 | 97 | 98 |