Low Incidence Disabilities (I This three-day academy is for new teachers in DAY 1 self-contained, K-12+ settings for students with Key Elements for a Successful low-incidence disabilities (Significant Cognitive Disabilities, Start to the Year: Classroom Medically Fragile). Environment, Instruction, and Developing a Data System • Participants must be in their first year of teaching in a September 18, 2018 self-contained LIFE Skills or Functional Academics-type classroom. DAY 2 Mid-Year Check-In: An application is required with signatures from the campus Routines, Instruction, administrator and participant prior to release of and Use of Data System registration password. December 5, 2018 This will be a blended approach with online pre-work class INTERIM and follow-up onsite technical assistance and Professional Classroom visits and Learning Community (PLC) participation. onsite coaching January - April, 2019 Participants will receive and work with professional books to build their professional library. DAY 3 • Participants will earn up to 24 CPEs. Maximum enrollment Wrapping Up the Year: Using is 15. Data for Decision Making, Refining Instruction, and Prerequisite: Once application has been approved, Data Collection participants will receive the password for registration and May 1, 2019 information to complete the pre-work assignment in Canvas. *Must have administrator approval in order to obtain password for registration. Participants will not be able to join the class without a completed application and welcome email from the instructor.* Registration: There is no cost for this session for participants from districts with the ISS contract, and \$100 per participant for all others. For more information or an application, contact Caroll Brant at cbrant@esc11.net or 817-740-7537.

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