

Instructional Leaders Meeting Rotation Schedule

Room	Session	Facilitator	Discussion Topic	Recorder
Innovate A	CCMR and CTE	Matt Joiner	What steps are districts & campus stakeholders taking to improve CCMR attainment?	
Innovate B	PEIMS and Accountability	Mary Morgan	What processes and procedures do you have in place for validating data before snapshot? Who does data entry? Counselors? Diags? Admin? PEIMS Clerk?	Laura McKean
Huddle B	Disaggregating Data Tables	Elizabeth Schrader	How are you sharing data with your administrators? Are you sharing the unmasked data? How will you use the data to predict PBMAS?	
Huddle A	Special Education CAP	Stefanie Cassels	If TEA's Monitoring, Review, and Support Team called you and said they would be doing an on-site visit next week, what would be the first 3 actions as a district leader you would take to ensure a positive outcome?	
Innovate D	Comprehensive, Targeted, Additional Targeted	Sharon Wittsche	Instructional Leader, when you received your STAAR report and noticed you are labeled for "Additional Targeted Support", or "Comprehensive", how will you help your teachers understand the label and what data will you review with them to help them to explain what the labels mean?	
Innovate C	PBMAS	Gretchen Kroos	What does PBMAS tell you about your district? How do you make use of the data provided to improve student achievement? How does PBMAS relate to your State Accountability in terms of the A-F system?	