

If you are an educator and asking yourself these questions:

- What does a Learning Disability look like and feel like?
- How does the brain process information for learning?
- Why is my class easy for some students and more difficult for others?
- How can I help a struggling student?
- What does research recommend to support learning for students with disabilities?
- Why are these accommodations needed?
- How can I implement accommodations for all of “those kids”?
- I’ve tried everything, and some kids just don’t “get it”!



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