

biliteracy

S E R I E S

one-hour webinar sessions • 1 hour CPE per session • all sessions presented via Zoom
Tuesday or Thursday • 11:30 a.m. - 12:30 p.m. or 3:30 - 4:30 p.m.

Dual language educators support and develop their students in literacy practices on a daily basis. This series supports the components of implementing and sustaining a biliteracy approach to instruction. The components of the series are listed in the order of progression. Each session will offer educators opportunities to review, reflect, and adapt their instruction based on the content presented.

Thursday,
October 8, 2020
- OR -
Tuesday,
November 3, 2020

Biliteracy Series: Developing Oracy in the Reading Workshop

Oral language development is a vital component in the development of reading and writing. This session will focus on sharing the importance of oral language development of English literacy for English Learners.

Tuesday,
October 13, 2020
- OR -
Thursday,
November 5, 2020

Biliteracy Series: Cross-Language Connections in Literacy Instruction

Developing student's literacy skills in two languages differs from the development of literacy in one language. This session focuses on the skills necessary to elevate students' abilities to become successful literate students in both languages.

Thursday,
October 15, 2020
- OR -
Tuesday,
November 10, 2020

Biliteracy Series: Writing from a Multilingual Perspective

Recognizing and integrating cultural norms is vital in writing instruction. This session focuses on providing educators with instructional tools to develop and support writers in a dual language classroom.

Tuesday,
October 27, 2020
- OR -
Tuesday,
November 17, 2020

Biliteracy Series: Planning Comprehensive Lessons for Biliterate Outcomes

Drawing from a student's language to develop connections is an essential component in literacy instruction. This session focuses on the components necessary to develop comprehensive lessons.

To register, visit www.esc11.net and click on "Register."

