

Data-Driven Instruction

is a highly effective, research-based training that guides teachers and administrators to spend less time teaching their students what they already know and more time on what their students need. It also answers the questions, “How do I know if my students are learning? And if they aren’t, what do I do?” Based on the protocol developed by Paul Bambrick-Santoyo and described in his books *Driven by Data 2.0* and *Leverage Leadership 2.0*, TIL DDI advocates for a deeper analysis of student work.

First, teachers develop content knowledge by unpacking standards and analyzing aligned assessment items. Then they look at actual student responses, not just percent mastery, to identify the gap between what students show and what they need to know. Finally, teachers create and practice a targeted reteach plan focused solely on their students’ gaps. Campuses that have engaged in this training have seen huge increases in student mastery.

What is it?

It is a cohort model for district and campus leadership team members using an intentional coaching model.

Principal Supervisors learn to coach principals toward increased effectiveness as instructional leaders.

Campus leaders learn to coach teachers toward effective instructional practices in every classroom.

It blends the practices and principles from the book : *A Principal Manager’s Guide to Leverage Leadership 2.0*, *Leverage Leadership 2.0*, and *Driven by Data 2.0* by Paul Bambrick-Santoyo with the T-TESS and T-PSS appraisal model of coaching and supporting principals and teachers with a shared understanding of strong instructional practices.

What is different?

- It calls for a paradigm shift in the way we view principal and teacher observations: from simple evaluation to teacher and administrator development.
- The primary purpose is to improve student achievement through the improvement of Tier 1 instruction delivery.
- Grow educators by letting them See It, Name It, and Do It:
 - › **See** a model of success.
 - › **Name** the bite-size steps that lead to growth.
 - › **Do** practice actually doing those steps to sharpen skills.

How much time is involved? What does it look like?

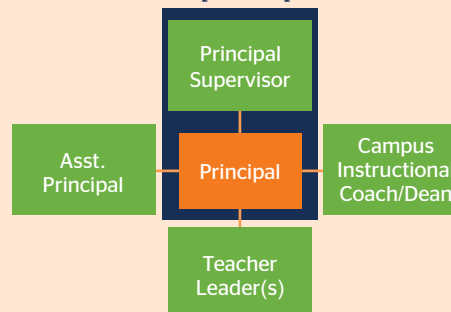
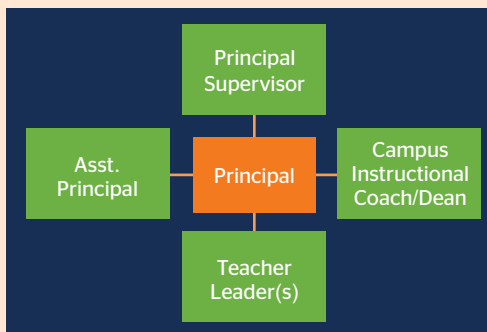
Components of Data-Driven Instruction

There are 3 cycles of learning over the course of the academic year:

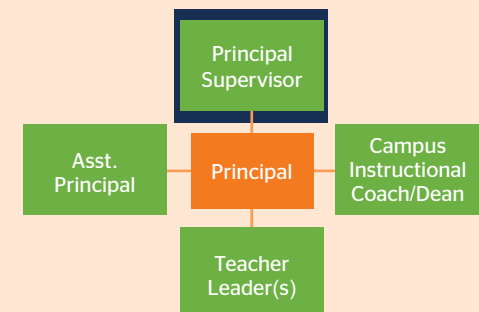
Implementation Support

2 additional days of face-to-face training to address gaps in implementation; on-site for campus implementation

Face-to-Face Professional Development 3 days of training



Ongoing job-embedded support Coaching visits and follow-up



"The fastest way to develop a skill is to See it, Name it, and Do it. Then repeat until you have mastered it."

– *A Principal Manager's Guide to Leverage Leadership 2.0*

"Effective instruction is not about whether we have taught it. It is about whether students learned it."

– *Paul Bambrick-Santoyo*



Primary tool for work:
Leverage Leadership 2.0, A Principal Manager's Guide to Leverage Leadership 2.0
and
Driven by Data 2.0
by Paul Bambrick-Santoyo

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